

Our funding agreement with Canadian Heritage requires that Hearts of Freedom develop networks with provincial ministries of education and school boards to promote the resources developed by the project, and that these resources reach educational institutions.

We established an Educational Resources Committee comprised of individuals with experience in the educational field as educators and as administrators to share their advice on the development and the dissemination of educational materials. The materials will target integration into curricula at the secondary school level.

The work of the Committee is divided into 3 major components:

- Create standard lesson plan modules:
  - Depending on the provincial curricula, lessons plans on the Canadian historical Southeast Asian Refugees experience from 1975 to 1985, will be developed to that they can be incorporated into existing courses like Canadian history, social studies, sociology.
  - We are looking at lessons plans that are 45-60 minutes in length maximum for classes in grades 8, 10 and 12.
  - The Committee will review the format of several recent lesson plans and educational initiatives that have been developed for secondary school students on topics such as the Indigenous Truth and Reconciliation Commission. They could serve as models for discussion.
- Populate each lesson plan with the materials and findings drawn from the book, the film, the website and the museum exhibits:
  - The approach will be on telling a compelling story-telling narrative – the language and the depth of the materials covered will be adapted in order to be appropriate for the age of the students.
  - The materials presented must be interesting and relate to a young audience, bringing the stories to life. We captured many stories of refugees who were children when they escaped that can capture children’s attention – for example: the refugee who as a 6 year-old child became separated from his family, and recounts his story of pirate ships as he escaped. And about his life in Canada, he was adopted in Calgary and grew up to become an engineer.

- The lesson plans should offer teachers access to video and other materials from our website, and once the museum exhibits are set up, link with those materials.
- Share the draft modules with existing educational networks at the national and provincial level.
  - The lesson plans and educational materials that we develop must be shared across Canada. Discussions with provincial ministries of education will require different approaches as some provincial ministries (ex: Ontario) have centralized curricula and educational materials where we assume our materials could be shared, while other provincial ministries (ex: Québec) have decentralized curricula and educational materials to school board level.
  - The committee will make use of other networks and organizations that have national and provincial reach: ex: the Canadian Association of Social Science Studies; faculties of education at universities across Canada (where they train teachers) like at the University of Ottawa; etc/